

CURRICULUM OVERVIEW SPRING TERM 1 YEAR 1

This half term Owls and Woodpeckers will be learning all about....

If you want further information, please contact Miss Johns and Miss Robinson.

ENGLISH

We will be learning about. 'On Sudden Hill' and focusing on the theme of friendship and how sometimes being friends can be difficult. We will be writing stories, letters and using role play to show our understanding.

MATHS

We will be learning about the numbers to 40, using our knowledge of one more and one less, as well as addition and subtraction. We will also look at clocks and practise telling the time.

SCIENCE

The topic for this term is Uses of Materials. We will be learning to identify if materials are magnetic or not. We will see which material is best for building structures, insulating and protecting fragile items.

HUMANITIES

In **GEOGRAPHY** we will be learning about the United Kingdom. We will learn about the four countries that make up the UK, exploring oceans and capital cities.

This term in **RE** we will explore the Jewish Faith. We will learn a variety of stories and think about our own lives and experiences.

PSHE

We will be looking at our dreams and goals. We will think about things that make us feel proud and keep these in our treasure chests.

MUSIC

We will be exploring the beat and pulse of songs. We will be clapping a rhythm and finding the beat with our bodies.

COMPUTING

We will be learning how to classify and sort data and how to use technology to make this easier.

PE

We have two PE lessons a week Woodpeckers Tuesday and Thursday, Owls Wednesday and Thursday.

This term we will be recapping and building on the different gymnastic skills learnt in EYFS. These include a variety of shapes, balances, jumps, rolls and travelling skills. In Dance, we will be exploring a variety of ways to move different body parts with control. We will use music and a theme to direct our actions and movements.

ART

We will be using different mediums to create spiders. We will think about their body parts and how to make our creations realistic.

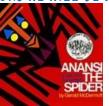
HOMEWORK BINGO IS DUE MONDAY 6TH FEBRUARY

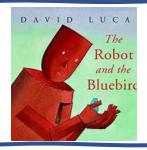






BOOKS WE WILL BE READING





VOCABULARY

ENGLISH noun, adjective, verb, conjunction

MATHS odd, even, turn, O'clock, half past, positional language (above, below, in-between, next to, centre, middle,)

SCIENCE: magnetic, insulator, fragile

GEOGRAPHY: country, city, physical, human, landmark, countryside, Island, sea, ocean, mountain, weather

RE: Judaism, Jewish, Synagogue, Star of David, respect

PE: shape, jump, roll, balance, travel, counts, action, speed, direction, pose

ART: control, medium, texture, colour, tone

COMPUTING: group, sort, classify, count, tally

PSHE: goal, achievement, dreams

MUSIC: beat, pulse, tempo, rhythm

HOW YOU CAN SUPPORT AT HOME THIS TERM

Homework: Please complete the homework bingo with your child.

Maths: Learn all the numbers up to 40, counting these forwards and backwards. Learn the multiples of 2s and 5s.

English:

Writing - ensure that your child is using the correct tripod pencil grip and handwriting style when completing any writing.

Reading and Phonics - Ensure that you read with your child at least 3 times a week. They will have a phonics reading book, to read themselves and a reading for pleasure book that you can read with them.

HOMEWORK BINGO IS DUE MONDAY 6TH FEBRUARY



HOMEWORK PICK AND MIX YEAR 1 SPRING 1

HOMEWORK BINGO IS DUE MONDAY 6TH FEBRUARY



Please complete one activity from each of the learning columns below: One creative, one English and one Maths, so in total you will have completed 3 different pieces of home learning.

ENGLISH

WRITING - Can you draw a beginning, middle and end picture from the story of 'On Sudden Hill' and write a caption for each picture?

WRITING - Can you draw the robot from the Robot and the Bluebird and add a speech bubble for what they might say? Or can you write a thought bubble for what they are thinking?

WRITING - Can you write a note to your friend telling them why you like them and why you think that they are a good friend?

MATHS

NUMBER - Can you count forwards and backwards to 40 writing the numerals? Can you find I more and I less?

GEOMETRY - Can you go on a 3D shape hunt? What 3D shapes can you find? E.g, Soup - cylinder

TIME - Can you write down the days of the week in order? Can you also write down the months of the year in order?

CREATIVE

ART - Can you draw a spider or an African pattern?

GEOGRAPHY - Can you draw a mini map of where you live and use symbols in a key to identify places? (e.g. shop, school, park).

SCIENCE - Can you predict what material will be best for keeping a teddy bear dry? Can you test some objects at home to find out which material is the most waterproof? Can you write up your prediction, what you did and what you found out?